

## Normanby by Spital Primary

### Pupil Premium Summary 2016/17

Pupil premium grant expenditure The Pupil Premium is a government initiative which provides funding for each child entitled to Free School Meals or who has been entitled over the last 6 years and for any Looked After Children or children of service personnel. We are required to publish online information about how we use this grant. Our funding should be received in September 2017 and will be calculated and received again in September 2018 using the January 2018 school census data. In our school we use this funding to personalise learning and support individual progress, this is outlined below but includes 1:1 intervention and personalised resources. Funding has also been used to support extra curricular activities to enrich children's learning and to access support from outside agencies.

In future our funding will be used in the ways above where appropriate as well as supporting teachers and teaching assistants' professional development in the area of intervention programmes to accelerate learning. Research by The Sutton Trust shows that these strategies are the most effective ways of improving children's progress and attainment and are cost effective. There will also be benefit for all pupils. Attainment and progress for all these pupils is expected or better.

**Number of pupils receiving Pupil Premium Funding: 11 (including one child of service personal and 1 LAC)**

**Current Funding: £16,394**

**Amount of PPG received per pupil: £1320**

<b>Intervention</b>	<b>Description of in-school use (please note this is a summary, not all interventions are used with all children)</b>	<b>Educational Endowment Fund Progress Calculator</b>	<b>Amount Allocated</b>	<b>July 2017 Impact Update</b>
<b>1:1 Tuition (TA)</b>	1-to-1 Maths, SPAG, Reading & Writing tuition for those working below ARE and not making expected progress. 'Weekly Drop In' is accessible for pupils- managing independence of learning. Increased TA support for certain pupils to ensure they can access the core curriculum. (Point of Need&	+6 months	£4,242	In our internal data-The majority of pupils entitled to Pupil Premium at least achieve inline with their peers if not make more progress. (5pts expected)  Y2 1 pupil-RWM-accelerated progress 7.5 Y3 2 pupils-RM 6 pts (accelerated) W 5pts

	<p>support during lessons to accelerate progress and close the gap)</p> <p>TA able to manage interventions, collaborate with SENCO, manage the development of alternative teaching strategies and individual programmes where necessary.</p>			<p>(expected)</p> <p>Y4 3 pupils - R 5.3 pts (outstanding) W 5.3 pts (outstanding) M 5pts (expected)</p> <p>Y5 1 pupil- RW 5pts (expected) M 5.5 (outstanding)</p> <p>Y6 3 pupils- RW 7 pts (accelerated) M 6 pts (outstanding)</p> <ul style="list-style-type: none"> <li>• KS1-Of the 2 pupils that were in receipt of PPG, 100% achieved the expected standard. The pupil made good progress from EYFS where they achieved a 1 in Reading and Writing and a 2 in Maths.</li> <li>• KS2-Of the 3 pupils that were in receipt of PPG, 1 was both dyslexic and on the SEN register and arrived with us in Feb 2017 and did not sit the English SATs tests. 67% (2/3) achieved the National Standard for R,W,M and SPAG, 33% achieved a high score in Reading and 67% in SPAG.</li> </ul>
<b>Small Group Tuition (TA)</b>	<p>1 term small group tuition with teacher, focus on more able and aspirational targets, as and when required.</p> <p>TA able to manage interventions, collaborate with SENCO, manage the development of alternative teaching strategies and individual programmes where necessary.</p>	+4 months		See above for impact data.
<b>Phonics Intervention (TA)</b>	<p>Phonics resources and extra TA time to lead. 15 min TA time 4x weekly. 15 min additional Teacher Time 4x weekly.</p>	+4 months		89% of pupils passed the Phonics screening in June 2017.
<b>Feedback (TA)</b>	<p>PP Pupils to have specific Target Time weekly. Further staff training and moderation of work with teaching school. Feedback used to inform planning for Learning</p>	+8 months		See above for impact data.

	mentor (TA) on 'Weekly Drop in'.			
<b>Health Mentor</b>	<ul style="list-style-type: none"> <li>A Health Mentor, employed by Evolve, working in our school for one day per week, developing much needed rapport with pupils, offering exciting learning opportunities and giving them the support and motivation to help them succeed.</li> </ul> <p>Details of which and number of days are tbc</p> <p>Counselling and Self Esteem sessions for pupils. Resources to run sessions. Socially Speaking Resources.</p> <p>STAPS Autism Outreach additional work.</p>	+4 months	£3,700 (£1800-Health mentor for 12 weeks)	<p>The Health Mentors have supported target students to great effect with structured interventions.</p> <p>The development of lunchtime playground activities and after school clubs have also provided further sports opportunities for children within the school. Surveys were taken throughout the year to measure the progress pupils made working with the Health Mentor on their physical activity, personal development, and emotional wellbeing. The following shows the improvement in pupils' final scores in these areas.</p> <p>Physical Activity 18% increase  Personal Development 9.6% increase  Emotional Wellbeing 12.6% increase</p>
<b>Digital Technology and Software</b>	The purchase of any relevant software to support progress and accelerate progress of PPG, for use in school and at home.	+4 months	£1500	
<b>Training/Collaborative Learning</b>	<p>ELSA Training (Emotional Literacy Support) for TA-to support and meet the following needs:  Emotional literacy, self-esteem  Social skills  Anger management  Grief and Loss  Conflict resolution</p> <p>Staff training to upskill and deliver key initiatives to boost progress for PPG</p> <p>Cluster meetings and training, work with Teaching</p>	+5 months	£1000	The TA involved has completed the training and will be rolling out a program over the next academic year to support pupils. A baseline assessment of needs will be carried out with staff to ascertain provision and timetabling.

	School for moderation-release time for this.			
<b>Educational Visits</b>	<ul style="list-style-type: none"> <li>• Support for School Visits - To ensure all students have access to school visits that will enrich their learning within the curriculum and remove the potential cost barrier</li> <li>• Provide swimming lessons for all students to support those who are unable to pay for a vital life skill</li> </ul>			
<b>Curriculum</b>	Curriculum Immersion to promote engagement and support REAL Projects. Learning for all pupils to become authentic and purposeful £150 per classroom per term=£1350		£1800	Children have become more enthusiastic and engaged, rapidly starting to become more independent at accessing their own learning resources, especially in EYFS & KS1. This has had a marked effect on self-drive and ownership of their own learning journey. Children are enthusiastic about their environments. Attendance has also increased this year by 0.5% meeting the SDP target. This is 0.6% above the LA figure.
<b>School Uniform</b>	Additional uniform and access to theme days, to ensure that all pupils feel part of the school and have a sense of self-identify where needed.		£200	
<b>TOTAL</b>			<b>£16,394</b>	

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Pupil Premium Expenditure 2017/18

Number of pupils receiving Pupil Premium Funding: (including one child of service personal)

Current Funding: £17, 160

Amount of PPG received per pupil: £1320

Funding is given to the schools over the financial year April-April.

Intervention	Description of in-school use (please note this is a summary, not all interventions are used with all children)	Educational Endowment Fund Progress Calculator	Amount Allocated	July 2018 Impact Update
<p align="center"><b>Intervention (1:1 and small group) (TA)</b></p>	<p>1-to-1 Maths, SPAG, Reading &amp; Writing tuition for those working below ARE and not making expected progress. is accessible for pupils- managing independence of learning. Increased TA support for certain pupils to ensure they can access the core curriculum. (Point of Need&amp; support during lessons to accelerate progress and close the gap)</p> <p>TA able to manage interventions, collaborate with SENCO and teacher, manage the development of alternative teaching strategies and individual programmes where necessary.</p>	<p>+6 months</p>	<p>£8, 076</p>	
<p><b>Emotional Literacy Support</b></p>	<p>ELSA Training (Emotional Literacy Support) TA-to support and meet the following needs: Emotional literacy, self-esteem Social skills Anger management Grief and Loss Conflict resolution</p>	<p>+4 months</p>		

	This facility is available during the afternoons for pupils in receipt of PP. Pupils access after initial assessment and dialogue with the teacher about need. Those accessing the provision are changeable and flexible depending on the length of time they need the support. Length of sessions also vary.			
<b>Feedback (TA)</b>	PP Pupils to have specific Target Time weekly. Further staff training and moderation of work with teaching school. Feedback used to inform planning for Learning mentor (TA)	+8 months		
<b>Small Group Tuition (Teacher)</b>	Teacher able to manage interventions, collaborate with teacher/SENCO, manage the development of alternative teaching strategies and individual programmes where necessary. Teacher to be utilised in Spring term with Y6, to provide bespoke intervention and support to help diminish the difference before key stage assessments.	+4 months	£1000	
<b>Health mentor (Evolve)</b>	(Amount out paid for the mentor during the Summer term 2017) <ul style="list-style-type: none"> <li>A Health Mentor, employed by Evolve, working in our school for one day per week, developing much needed rapport with pupils, offering exciting learning opportunities and giving them the support and motivation to help them succeed.</li> </ul>	+4 months	£720	
<b>Digital Technology and Software</b>	The purchase of any relevant technology and other software to support progress and accelerate progress of PPG, for use in school and at home.	+4 months	£3,064	
<b>Training/Collaborative Learning</b>	Staff training to upskill and deliver key initiatives to boost progress for PPG  Cluster meetings and training, work with Equate Teaching School for moderation & release time for this.  Work with the Literacy Shed-alongside the Wolds Partnership, looking at increased attainment and progress in Reading and Writing.	+5 months	£1000	
<b>Educational</b>	<ul style="list-style-type: none"> <li>Support for School Visits - To ensure all students have access to school visits that will enrich their</li> </ul>		£600	

<b>Visits</b>	<p>learning within the curriculum and remove the potential cost barrier</p> <ul style="list-style-type: none"> <li>• Provide swimming lessons for all students to support those who are unable to pay for a vital life skill</li> </ul>			
<b>Curriculum</b>	<p>Curriculum Immersion to promote engagement and support REAL Projects. Learning for all pupils to become authentic and purposeful</p> <p>£150 per classroom per term plus shared areas and intervention space.</p>		£1800	
<b>Resources</b>	<p>Intervention and educational resources to support the learning of those in receipt of PP funding. Eg Books, equipment, intervention materials.</p>		£700	
<b>School Uniform</b>	<p>Additional uniform and access to theme days, to ensure that all pupils feel part of the school and have a sense of self-identify where needed.</p>		£200	
<b>TOTAL</b>			<b>£17,160</b>	